English Life Skills Years 11-12 Outcomes

| Outcomes | Current Instruction | Completes with Assistance | Competent to Complete Alone | Confident to Complete Alone | Generalises into Other Contexts |
|--|------------------------|---------------------------------|-----------------------------------|-----------------------------------|---------------------------------------|
| ENLS6-1 communicates in a range of everyday contexts for familiar audiences and purposes | | | | | |
| ENLS6-2 reads, views and responds to texts in familiar contexts | | | | | |
| ENLS6-3 comprehends and responds to a range of texts in familiar and unfamiliar contexts | | | | | |
| ENLS6-4 uses strategies to comprehend a range of texts composed for different purposes and contexts | | | | | |
| ENLS6-5 accesses information to communicate for different purposes and in different contexts | | | | | |
| ENLS6-6 composes texts for a variety of purposes and audiences in a range of modes | | | | 42.7 | |
| ENLS6-7 identifies how language forms and features of text vary according to purpose, audience and context | | | | | |

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|--|------------------------|---------------------------------|-----------------------------------|-----------------------------------|---------------------------------------|
| ENLS6-8 uses appropriate language forms and features when composing texts for different modes, mediums, audiences, contexts and purposes | | | | | |
| ENLS6-9 represents own ideas and personal experiences in interpretive and imaginative texts | | | | | |
| ENLS6-10 compares ideas, purposes and audiences of texts | | | | | |
| ENLS6-11 explores texts that express a range of ideas, values, points of view and attitudes | | | | | |
| ENLS6-12 reflects on own learning processes and goals | | | | | |